ORF Benchmark Results 2020-2021; 2021-2022

EDUCATION COMMITTEE OCTOBER 18, 2021

Explanation of Oral Reading Fluency

Benchmark assessments are administered three times a year (Fall, Winter, Spring) to provide an update on student performance in certain skill areas necessary to becoming a successful reader. Below is a summary of the skills tested.

Detailed information about all of the benchmaks administered in TESD can be found here.

 ACADIENCE Oral Reading Fluency (ORF) is a one-minute probe that assesses accuracy and fluency with text, the ability to effortlessly translate letters to sounds and sounds to words. The fluent reader is one whose decoding processes are automatic, requiring no conscious attention. Such capacity then enables readers to allocate their attention to the comprehension and meaning of the text.

The ORF is given to students in grades 2-4 in the fall.

In fall and winter, the assessment was conducted virtually. Spring included results from both virtual and in person implementations.

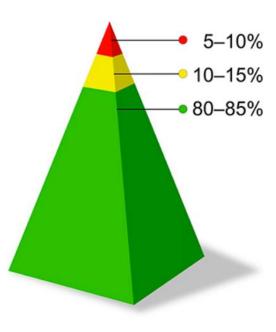
RTI/MTSS TRIANGLE

To provide an idea as to the progress of the students, the results from the Acadience Oral Reading Fluency (Words Correct) benchmark conducted throughout the school year in grades 2-4, will be used. Data from last year's grade 1 cohort will also be examined.

The information will be displayed using the Response to Intervention/ Multi-Tiered System of Support Triangle

According to research, one means of denoting the efficacy of instruction within a school/district is whether it is reaching the following levels of reading competency:

*Information cited from PaTTAN

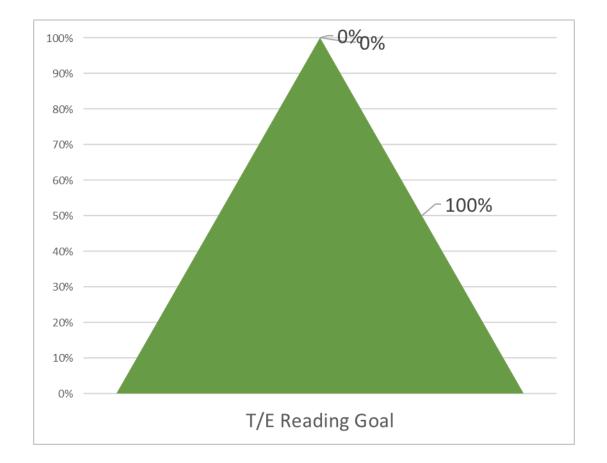


Intensive intervention (also referred to as tertiary or Tier 3 instruction) is provided in a smaller-group setting of one to three students or more frequently than in targeted instruction to meet the individual needs of students; it is provided to students in addition to primary instruction.

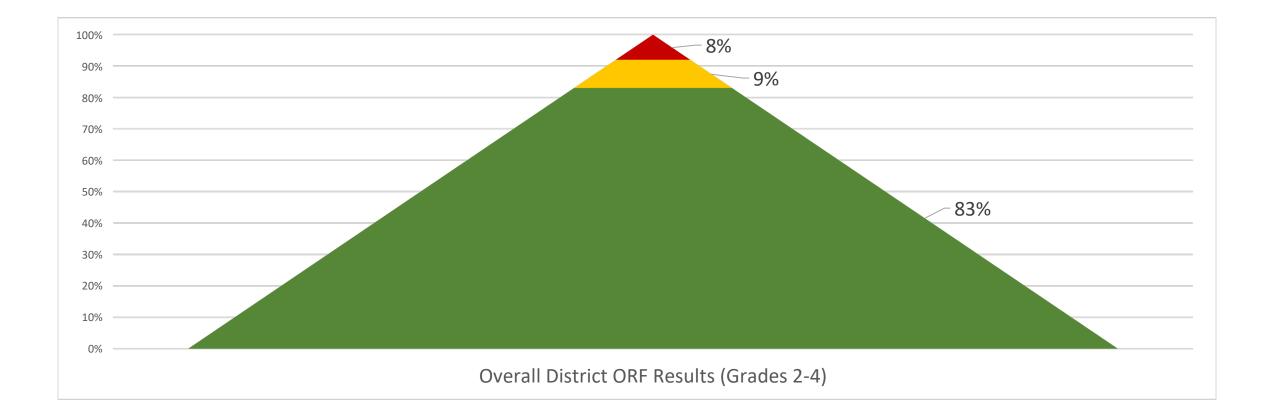
Targeted instruction (also referred to as secondary or Tier 2 instruction) offers a standard validated instructional approach or program to students in a small-group setting of three to five students; it is also provided in addition to primary instruction.

Primary instruction (also referred to as Tier 1 instruction) is high-quality instruction provided in the general education classroom.

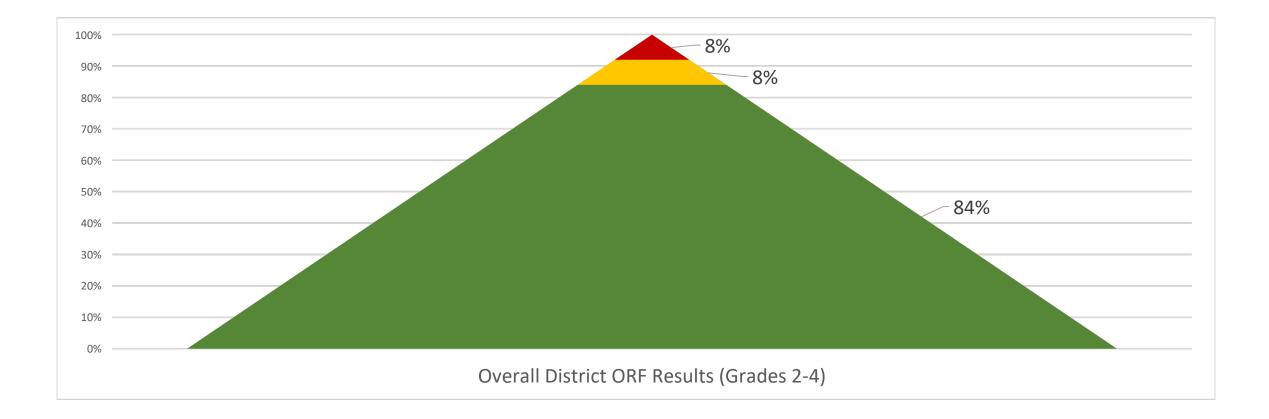
THE IDEAL



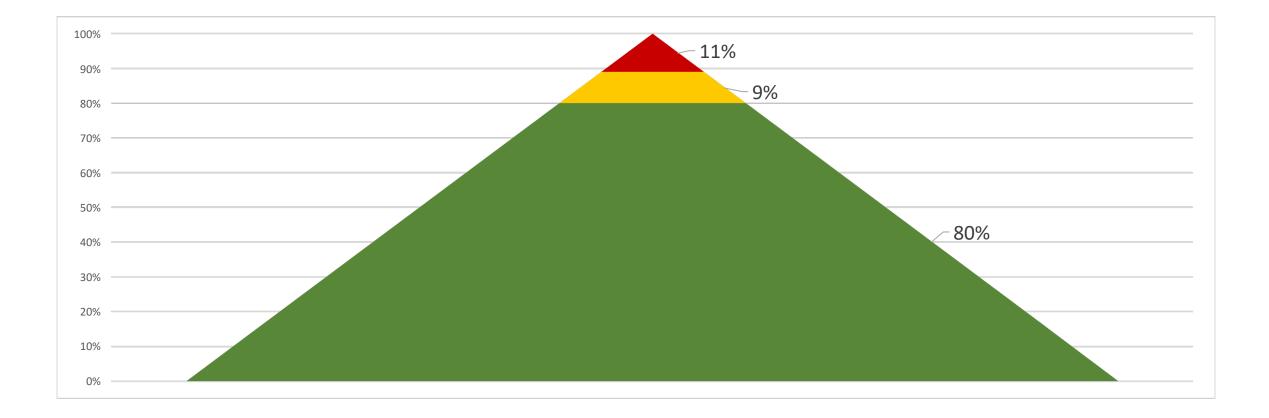
DISTRICT WIDE ORF (WORDS CORRECT) RESULTS GRADES 2-4 (WINTER) 2020-2021



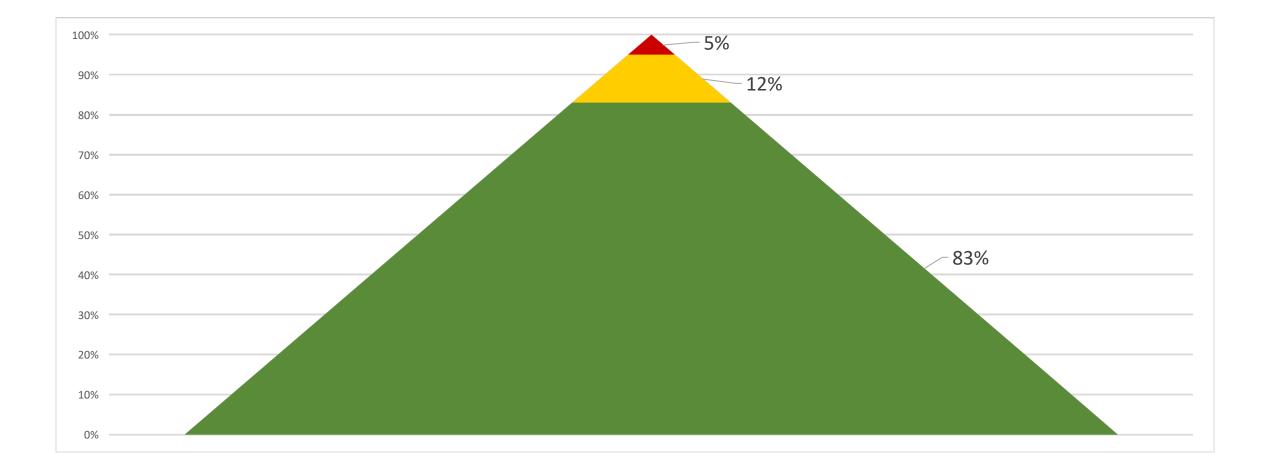
DISTRICT WIDE ORF (WORDS CORRECT) RESULTS GRADES 2-4 (SPRING) 2020-2021



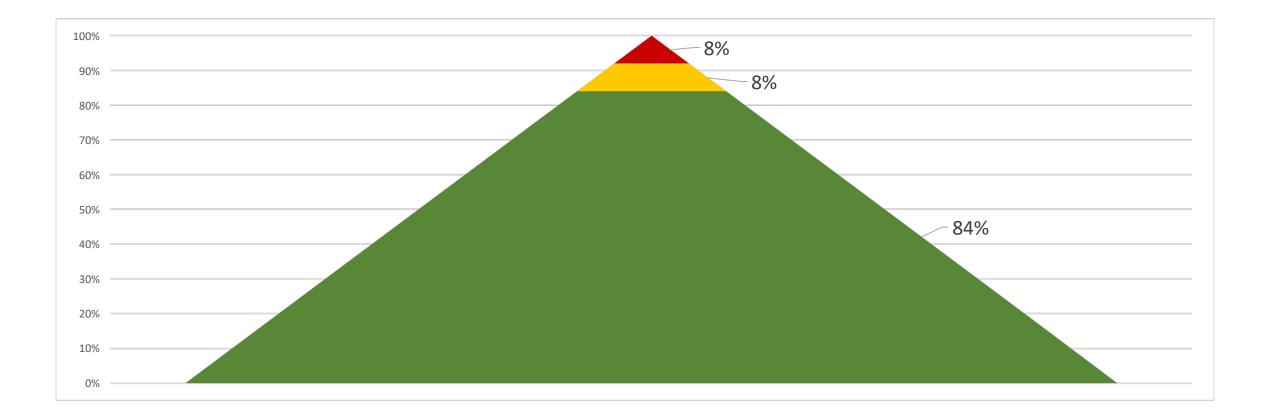
ORF (WORDS CORRECT) RESULTS GRADE 2 (WINTER) 2020-2021



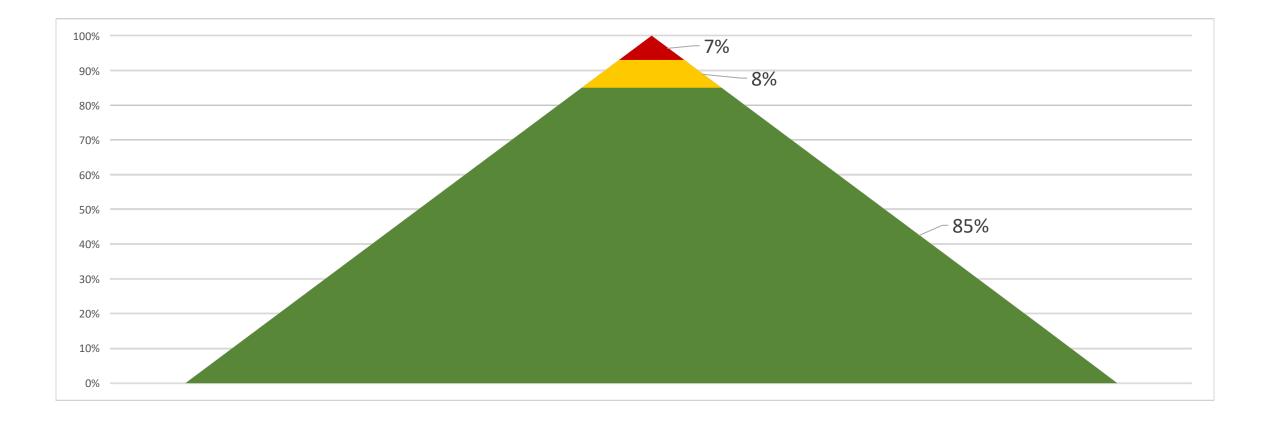
ORF (WORDS CORRECT) RESULTS GRADE 2 (SPRING) 2020-2021



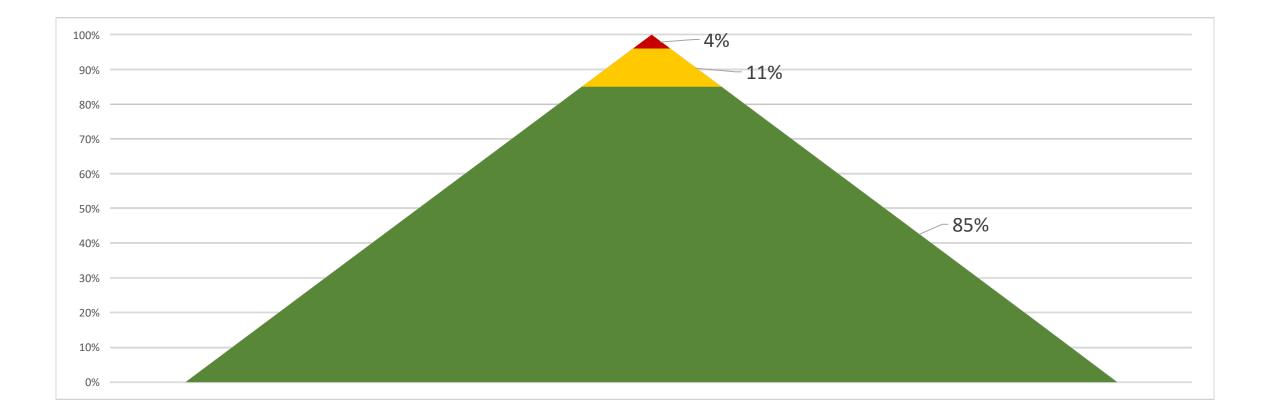
DISTRICT ORF (WORDS CORRECT) RESULTS GRADE 3 (WINTER) 2020-2021



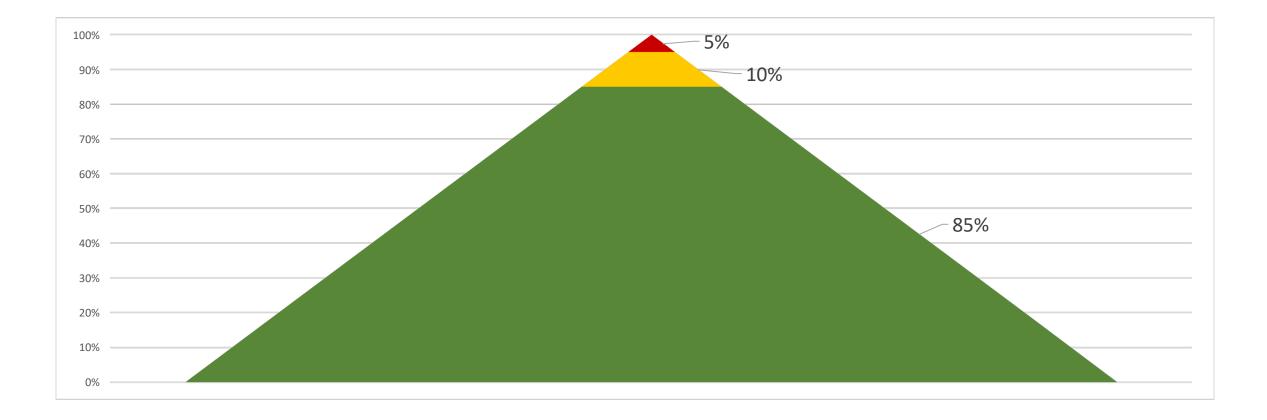
DISTRICT ORF (WORDS CORRECT) RESULTS GRADE 3 (SPRING) 2020-2021



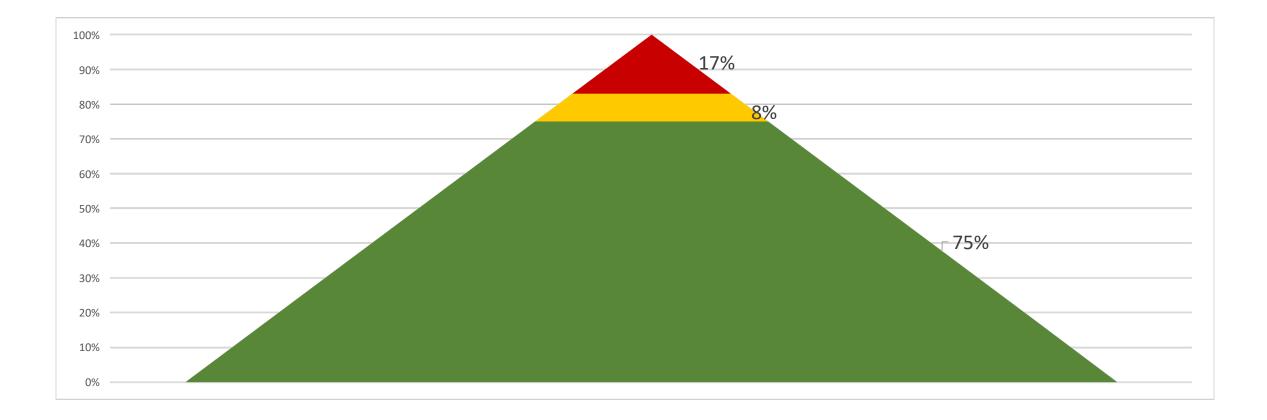
DISTRICT ORF (WORDS CORRECT) RESULTS GRADE 4 (WINTER) 2020-2021



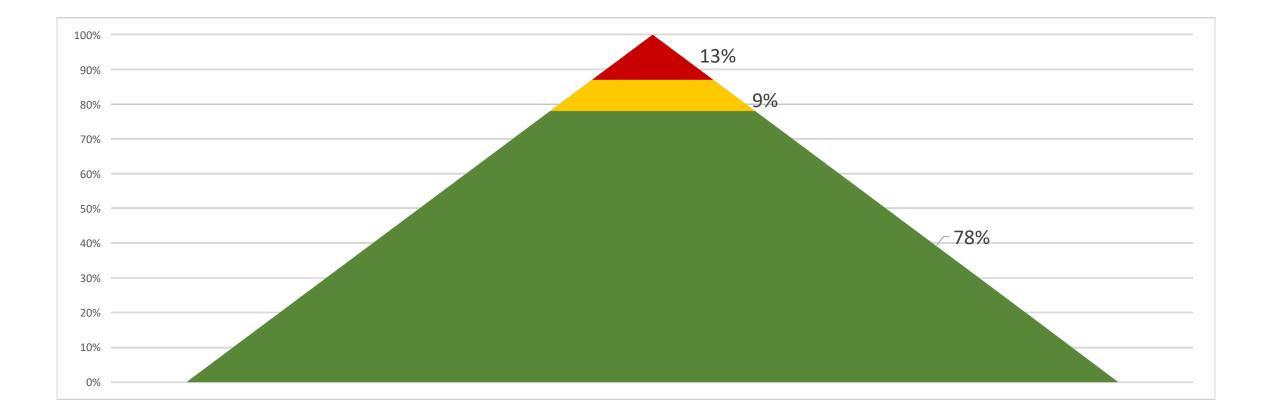
DISTRICT ORF (WORDS CORRECT) RESULTS GRADE 4 (SPRING) 2020-2021



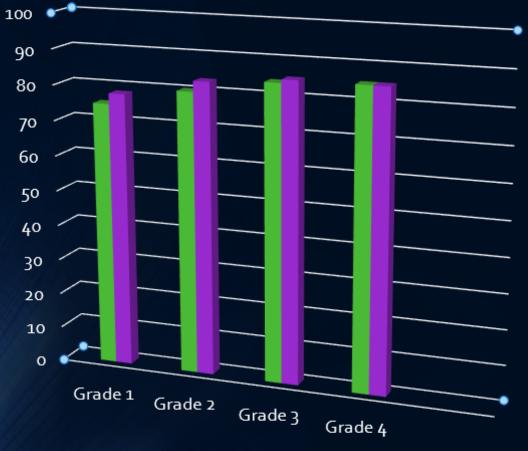
DISTRICT ORF (WORDS CORRECT) RESULTS GRADE 1 (WINTER) 2020-2021



DISTRICT ORF (WORDS CORRECT) RESULTS GRADE 1 (SPRING) 2020-2021



Grade Level ORF Comparison Charts 2020-2021 At or Above Benchmark



Winter Spring

ORF Results	Winter-20/21	Spring 20/21
Grade 1	75%	78%
Grade 2	80%	83%
Grade 3	84%	85%
Grade 4	85%	85%

Grade Level ORF Comparison Charts 2020-2021;2021-2022 At or Above Benchmark

ORF Results	Spring 20-21	Fall 21-22
Grade 1- Grade 2 20-21 21-22	78%	78%
Grade 2- Grade 3 20-21 21-22	83%	88%
Grade 3- Grade 4 20-21 21-22	85%	84%

Observation, Analysis, & Future Actions

Grade 1 Spring/Grade 2 Fall ORF results were below the recommended 80%- 85% of students at or above benchmark.

Observation

Analysis

Last year's grade 1 students contended with numerous changes to the instructional format in a foundational year when the leap in learning expectations from Kindergarten to first grade is substantial. Additional experience and professional development for K-2 teachers using the Wonders program, focused data analysis and reading support for current grade 2 students, continued training sessions for grades 3-4 teachers correlating to Wonders and LETRS, and opportunities for intergrade discourse will net positive results.

Future Actions

LETRS and Wonders Training

• Grades 3-4 participated in Wonders Training on April 14th and May 18th 2021.

- Summer workshop sessions pertaining to Wonders were offered for teachers in grades K-4.
- Ongoing training and professional development is available for teachers throughout the year and during numerous inservice sessions.
- LETRS training for teachers in grades 3-4 will occur in February 2022.